

## Assessment

The assessment methods include:

Observation of simulated workplace tasks  
and /or work placement

Written and oral questioning

Projects

Role play

Case studies

Others as deemed appropriate

## Placement

Bellarine Training and Community Hub will endeavour to find appropriate placement for all students undertaking training, where on the job experience is a requirement of the course.

## Employment Skills

This qualification incorporates employability skills; skills that apply across a variety of jobs and life contexts and including:

Communication

Team work

Problem solving

Initiative and enterprise

Planning and organising

Self management

Learning

Technology

## Expected Self-Paced Study

**Beginner** (Full Study Model) No recent related Self-paced study hours expected approximately 14 hours per week

**Intermediate** (Partial Study Model) – Limited knowledge and skills with related industry experience.

Self-paced study hours expected approximately 10 hours per week

**Advanced** (Partial Recognition Pathway) – Extensive current relevant knowledge and skills including related industry work experience

Self-paced study hours expected approximately 6-8 hours per week



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## Certificate IV in Education Support (CHC40213)

### HOW TO APPLY

**Bellarine Training & Community Hub**

1 John Dory Drive, PO BOX 420,

Ocean Grove, VIC 3226

P 5255 4294 | E [reception@btach.com.au](mailto:reception@btach.com.au)

**[btach.com.au](http://btach.com.au)**

## Course Information

This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings. They provide assistance and support to teachers and students under broad based supervision as integration aides or teachers' aides.

In order to undertake a practical placement and secure employment in the future students are required to obtain a current clear Victorian Police Check and Working with Children Check card. If you have any concerns please speak to our friendly staff.

## Pathways

A pathway from this qualification is completing a Diploma in Education Support.

## All Welcome

Bellarine Training and Community Hub invites all people from the community to participate in all our accredited and non accredited courses including people with disabilities.

## Course Structure

Total number of units = 18

12 core units

5 elective units

Plus, 1 additional unit



## Course Duration

27 WEEKS X 12 HOURS + 100 hr placement

| Core Unit  | Nominal Hours |
|--|---------------|
| CHCDIV001 Work with diverse people   | 40            |
| CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety                         | 25            |
| CHCECE006 Support behaviour of children and young people   | 30            |
| CHCEDS001 Comply with legislative, policy and industrial requirements in the education environment | 35            |
| CHCEDS021 Assist in facilitation of student learning   | 50            |
| CHCEDS022 Work with students in need of additional support   | 50            |
| CHCEDS024 Use educational strategies to support Aboriginal and/or Torres Strait Islander education | 55            |
| CHCEDS025 Facilitate learning for students with disabilities                                       | 50            |
| CHCEDS032 Support learning and implementation of responsible behaviour                             | 55            |
| CHCPRP003 Reflect on and improve own professional practice   | 120           |
| CHCPRT001 Identify and respond to children and young people at risk                                | 40            |
| HLTWHS001 Participate in workplace health and safety   | 20            |

| Elective Units   | Nominal Hours |
|--|---------------|
| CHCEDS019 Support students' mathematics learning                                   | 45            |
| CHCEDS020 Support students' literacy learning                                      | 40            |
| CHCDIS004 Communicate using argumentative and alternative communication strategies | 60            |
| CHCEDS031 Provide support to students with autism spectrum disorder                | 50            |
| CHCLLN001 Respond to client language, literacy and numeracy needs                  | 45            |

| Additional Unit                        | Nominal Hours |
|--|---------------|
| HLTAID003 Provide First Aid (Level II) | 18            |

\*Nominal hours indicated above include direct contact, student assessment and preparation, student homework and practice tasks.

## Fees and Charges

Training is provided with Victorian Government funding. Those seeking funded places must meet the funding criteria to be eligible. This may impact access to further government funded training. Students who hold an eligible concession card may receive a discount on their fees. A \$200 non refundable deposit is required on enrolment of the course.

Balance may be paid on a weekly payment plan through an external company.

## Course Costs

|                | Funded          | Concession      | Unfunded         |
|----------------|-----------------|-----------------|------------------|
| <b>Tuition</b> | <b>\$453.60</b> | <b>\$89.10</b>  | <b>\$3302.00</b> |
| <b>Admin</b>   | <b>\$100.00</b> | <b>\$100.00</b> | <b>\$100.00</b>  |
| <b>Books</b>   | <b>\$396.40</b> | <b>\$398.90</b> | <b>\$398.00</b>  |
| <b>Total</b>   | <b>\$950.00</b> | <b>\$588.00</b> | <b>\$3800.00</b> |

Cost per SCH: 0.56

Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Fees may also change in line with Government fees and charges policy.